



## Squirrels Class Weekly Newsletter

### Autumn Term 3 - Week 3



#### Key information

|                  |  |
|------------------|--|
| <b>Monday</b>    | <ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books due in.</li> </ul>                      |
| <b>Tuesday</b>   |  |
| <b>Wednesday</b> | <ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> <li>- Homework due in and handed out.</li> <li>- Class taught by Mrs Foreman in the afternoon.</li> </ul>              |
| <b>Thursday</b>  | <ul style="list-style-type: none"> <li>- Buddies Well-Being Day - children may wear their PE kit to school and bring in a teddy who will travel with the children all day - please name the teddy</li> </ul> |
| <b>Friday</b>    | <ul style="list-style-type: none"> <li>- PE kits should be worn to school today.</li> <li>- Little Wandle reading books handed out.</li> </ul>   |

#### This week's learning

| <u>Subject</u>   | <u>Overview</u>  |  |
|------------------|--|--|
| <b>Maths</b>     | <b>Year 5</b><br>Find fractions equivalent to a unit fraction<br>Find fractions equivalent to a non-unit fraction<br>Recognise equivalent fractions<br>Convert improper fractions to mixed numbers | <b>Year 6</b><br>Start of unit assessment<br>Multiply fractions by integers<br>Multiply fractions by fractions<br>Divide fractions by an integer |
| <b>English</b>   | This week, the children will plan and begin to write their propaganda speech in the role of Winston Churchill.   |  |
| <b>Science</b>   | To recognise that light appears to travel in straight lines.<br>Context: refraction  |  |
| <b>Computing</b> | To choose how to improve a game by using variables.  |  |
| <b>RE</b>        | What are the connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday?   |  |
| <b>History</b>   | To construct informed responses that involve thoughtful selection of relevant historical information.<br>Context: by learning about when, where and why children were evacuated in World War II.   |  |

#### This week's spellings:

High Frequency Words

words with long e sound spelt ie or ei after c

#### Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johnqom.com/>